



S.K.E. SOCIETY'S
RANI PARVATI DEVI COLLEGE OF ARTS AND COMMERCE, BELAGAVI
(AUTONOMOUS)

DEPARTMENT OF SOCIOLOGY (UG)

The following documents of the Department are placed before the Academic Council for the Consideration and Approval

- 1. B.A. –Vth Semester Curriculum Framework for UG Course.**
- 2. Panel of Examiners for the Academic Year- 2026 – 27.**

Academic Council Meeting

2026



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DEPARTMENT OF SOCIOLOGY (UG)

CURRICULUM FRAMEWORK
FOR UNDER GRADUATE COURSES
STRUCTURE & SYLLABUS FOR
B.A. PROGRAMME

w.e.f
Academic Year 2026-27 onwards...

Submitted by

Chairman
Board of Studies (UG)
Department of Sociology
R.P.D. College, Belagavi.



SOUTH KOKAN EDUCATION SOCIETY'S
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4	Dr.Jagadeesha M. Asst. Professor of Sociology, Govt. 1 st Grade College, Kalghatgi, Dharwad.	Member (Subject Experts from Outside the Parent University)
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DEPARTMENT OF SOCIOLOGY							
COURSE STRUCTURE							
(W.e.f.2026-27 ACADEMIC YEAR)							
Sem.	Part	Title of Paper	Hours/ Week	Marks			Subject Credits
				IA	Exam	Total	
V	DSC Core Paper	CONTEMPORARY SOCIAL PROBLEMS	5	20	80	100	4
	DSE Paper-II	5.1 SOCIAL DEMOGRAPHY -OR- 5.2 SOCIOLOGY OF HEALTH	5	20	80	100	4
	Skill – III	SOCIAL INNOVATION AND ENTREPRENEURSHIP	2	10	40	50	2



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FIFTH SEMESTER Discipline Specific Course (DSC -5.1) Title of the Paper: CONTEMPORARY SOCIAL PROBLEMS	
Course Title: Bachelor of Arts (B. A.)	
Subject code:	Credits: 4
Contact Hours: 60 Hours	Weekly Hours: 5 Hours
Semester End Examination: 80 marks	Internal Assessment: 20 Marks
Course objectives: <u>This introductory paper intends to</u>	
1. To introduce students to the concept and nature of social problems. 2. To examine major contemporary social problems in India. 3. To understand the causes and consequences of social issues. 4. To analyze social problems from sociological perspectives. 5. To develop awareness and critical thinking regarding social challenges.	
Course Outcomes (COs): On successful completion of the course, the students will be able to:	
CO1: Explain the concept and characteristics of social problems. CO2: Analyze major social problems such as poverty, unemployment, gender inequality, and social exclusion. CO3: Evaluate the impact of contemporary issues on society. CO4: Apply sociological theories to understand social problems. CO5: Suggest measures for addressing social problems and promoting social welfare.	
Pedagogy: : Group discussions, Seminars, Projects, Field visit	
UNIT I: INTRODUCTION	Hours 12
1. Social Problems: Conceptual Framework, Nature, Features, Types, Consequences 2. Social Disorganisation: Concept, Nature, Types, Causes 3. Social Pathology and Social Problems 4. Social Change and Social Problems 5.. Sociological Perspectives on Social Problems: Structural and Functional	

UNIT II: FAMILY, GENDER AND ISSUES OF VULNERABLE GROUPS	Hours 12
1. FamilyDisorganisation:MaritalConflicts,Divorce,SingleParenting,ChangingFamily Dynamics 2. Child Abuse and Child Protection:Types, Causes, Consequences and POCSO Act, 2012 3. Elderly Issues and Inter-generational Conflict: Elderly Neglect, Changing Status and Social Support 4. Gender Issues: Gender Inequality, Discrimination, Violence and LGBTQ+ Issues 5. Minority Issues: Meaning, Problems, Social Exclusion and Welfare Measures	
UNIT III: DEMOGRAPHICANDECONOMICCHALLENGES	Hours 12
1. PopulationExplosion:Trends,Challenges,NationalPopulationPolicy 2. Poverty:Concept,Types,Causes,ProgrammesandSchemes 3. Unemployment:Concept,Causes,Types,GovernmentInitiatives 4. HealthandSanitation,MentalHealthStigmaandSuicide 5. Environmental and ClimateChallenges	
UNIT IV:SOCIALDEVIANCEANDDISORDER	Hours 12
1. SocialDeviance:ConceptualFramework,FeaturesandTypes 2. Crime:Nature and Types 3. JuvenileDelinquency:Nature,Causes,Effects,Measures 4. Substance Abuse; Human Trafficking and HIV/AIDS 5.. Corruption:Nature,Types and Measures	
UNIT V:CONTEMPORARYISSUES	Hours 12
1.. NationalIntegration andChallenges 1. EmergingFrontiers:DigitalDivide;Cybercrime;Deepfakes–ProsandCons 2. Globalisation:CulturalHybridisationImpacts 3. SustainableDevelopment:NatureandChallenges 4. SocietallIssues:RoleofGovernment,NGOs,andSociologists	
REFERENCES: 1. Ahuja, R. (2000). Criminology. Rawat Publications. 2. Ahuja, R. (2020). Social problems in India (4th ed.). Rawat Publications. 3. Becker, Howard S. (1966). Social Problems: A Modern Approach. John Wiley & Sons, New York. 4. Berreman, G.D. (1979). Caste and Other Inequalities. Oxford University Press. 5. Beteille, Andre (1974). Social Inequality. Oxford University Press, New Delhi. 6. Bhende, A.A., & Kanitkar, T. (2020). Principles of population studies. Himalaya Publishing House. 7. Desai, N., & Thakkar, U. (2018). Women and society in India. National Book Trust.	

8. Dubey, S.C. (2020). Indian society: Structure and change. NCERT/Sage Publications.
9. Gill, S. S. (2015). The pathology of corruption. HarperCollins.
10. Government of India. (2013). Protection of Children from Sexual Offences (POCSO) Act, 2012. Ministry of Law and Justice. <https://wcd.nic.in/sites/default/files/POCSO%20Act,%202012.pdf>
11. Hasnain, Nadeem. (2023). Indian society: Themes and social issues. McGraw Hill.
12. IGNOU. (n.d.). ESO-16: Social problems in India. <https://ignounotesforias.in/eso-16-social-problems-in-india/>
13. Kapoor, N. (2025). Dowry violence in India: Legal and social dimensions. Sage Publications. New Delhi.
14. Merton, R.K., & Nisbet, R.A. (Eds.). (1971). Contemporary social problems. Harcourt Brace.
15. Rao, C.N. Shankar. (2025). Indian social problems. S. Chand Publishing.
16. Spector, Malcolm & Kitsuse, John (1977). Constructing Social Problems. Cummings, California.
17. Srinivas, M. N. (1995). Social change in modern India. Orient Longman.
18. Srinivas, M.N. (2018). Social change in modern India. Orient Black Swan.

WEB SOURCES:

Unit: I INTRODUCTION

1. <https://dde.pondiuni.edu.in/files/StudyMaterials/UG/BA%20Sociology/1year/BASO1915SocialProblemsinIndia-I.pdf>
2. https://onlinecourses.swayam2.ac.in/cec22_hs41/preview
3. https://mis.alagappauniversity.ac.in/siteAdmin/ddeadmin/uploads/3/PG_M.A._Socialology_INDIAN%20SOCIAL%20PROBLEMS-35131.pdf

Unit: II SOCIAL INSTITUTIONS AND ISSUES

1. https://onlinecourses.swayam2.ac.in/cec22_hs41/preview
2. <https://pmc.ncbi.nlm.nih.gov/articles/PMC7604648/>
3. <https://wcd.nic.in/sites/default/files/POCSO%20Act,%202012.pdf>
4. <https://bmcgeriatr.biomedcentral.com/articles/10.1186/s12877-021-02689-7>

Unit: III DEMOGRAPHIC AND ECONOMIC CHANGES

1. https://main.mohfw.gov.in/sites/default/files/National%20Population%20Policy%202000_0.pdf
2. https://archive.nptel.ac.in/content/syllabus_pdf/109103022.pdf
3. <https://ejtas.com/index.php/journal/article/download/434/350>
4. <https://www.ijset.org/index.php/go/article/download/177/165>

Unit: IV SOCIAL DEVIANCE AND DISORDER

1. https://onlinecourses.swayam2.ac.in/cec22_hs41/preview
2. <https://www.kuk.ac.in/lms/syllabus?did=OQ%3D%3D&sid=MTAwNQ%3D%3D&pn=TVNX>
3. https://onlinecourses.swayam2.ac.in/cec22_hs41/preview

Unit: V CONTEMPORARY ISSUES

1. https://mis.alagappauniversity.ac.in/siteAdmin/ddeadmin/uploads/3/PG_M.A._Socialology_INDIAN%20SOCIAL%20PROBLEMS-35131.pdf
2. <https://pmc.ncbi.nlm.nih.gov/articles/PMC7604648/>
3. https://archive.nptel.ac.in/content/syllabus_pdf/109103022.pdf



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FIFTH SEMESTER Discipline Specific Course (DSC –5.2) Title of the Paper: SOCIAL DEMOGRAPHY	
Course Title: Bachelor of Arts (B. A.)	
Subject code:	Credits: 4
Contact Hours: 60 Hours	Weekly Hours: 5 Hours
Semester End Examination: 80 marks	Internal Assessment: 20 Marks
Course objectives: <u>This introductory paper intends to</u>	
1. To familiarize students with demographic concepts and processes. 2. To understand population composition and dynamics. 3. To examine major demographic theories. 4. To analyze population issues and policies in India. 5. To understand the relationship between population and social change.	
Course Outcomes (COs): On successful completion of the course, the students will be able to:	
CO1: Develop the ability to examine relationship between population changes and societal development. CO2: Analyze fertility, mortality, migration, and population growth trends. CO3: Evaluate demographic theories and their relevance. CO4: Assess contemporary population issues and challenges. CO5: Interpret demographic data and population policies	
Pedagogy: : Group discussions, Seminars, Projects, Field visit	
UNIT I: INTRODUCTION	Hours 12
1. Demography: Origin and Development 2. Social Demography: Concept, Nature, Scope and Importance 3. Demographic Data: Census, VRS, NFHS 4. Population Projection: Meaning, Need, Methods and Uses 5. World Population Trends: Growth, Distribution	

UNIT II: THEORIES OF POPULATION	Hours 12
1. Pre-Malthusian Theory: Early Views on Population Growth 2. Malthusian Theory 3. Demographic Transition Theory 4. Optimum Theory of Population 5. Marxian Perspectives on Population	
UNIT III: COMPONENTS OF POPULATION GROWTH	Hours 12
1. Fertility: Determinants; Factors Influencing Fertility 2. Differential Fertility; Fertility Rates in India 3. Mortality: Determinants; Infant and Maternal Mortality; Morbidity 4. Migration: Types; Causes; Consequences 5. Migration and Diaspora; Brain Drain and Brain Gain	
UNIT IV: POPULATION STRUCTURE OF INDIA	Hours 12
1. Indian Population: Size and Growth 2. Sex Ratio; Age Composition; Rural-Urban 3. Structure; Trends and Patterns 4. Density of Population; Population Pyramid; Dependency Ratio 5. Demographic Transition	
UNIT V: POPULATION ISSUES AND POLICIES	Hours 12
1. Population Growth: Causes; Effects; and Emerging Challenges 2. Ageing Population; Urbanisation and Demographic Change 3. National Population Policy-2000 4. Family Planning and Welfare Programmes 5. Millennium Development Goals (MDGs); Sustainable Development Goals (SDGs)	
REFERENCES: 1. Agarwal, S.N. (1989). Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication. 2. Ahuja, Ram. (1992). Social Problems in India. Jaipur, Rawat Publications. 3. Bhende, Asha. A., & Kanitkar, T. (2019). Principles of population studies (18th ed.). Himalaya Publishing House. 4. Bogue, D. J. (1969). Principles of demography. John Wiley & Sons. 5. Bose, Ashish. (2001). Population of India: 2001 census results and methodology. B.R. Publishing Corporation.	

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10. Rajendra Sharma (1997). Demography and Population Problems. New Delhi: Atlantic Publishers.
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Unit: I INTRODUCTION

1. Census of India. (2011). Primary census abstract. Office of the Registrar General & Census Commissioner. <https://censusindia.gov.in>
2. International Institute for Population Sciences (IIPS). (2021). National Family Health Survey (NFHS-3). SRS Bulletin - https://censusindia.gov.in/2011census/population_findings.html
3. SRS Bulletin - https://censusindia.gov.in/2011census/population_findings.html
4. UN Population Division. <https://population.un.org/wpp/>

Unit: II THEORIES OF POPULATION

1. Encyclopaedia Britannica – Demography. <https://www.britannica.com/science/demography>
2. JSTOR Stable Links. <https://www.jstor.org/stable/24027903>
3. Population Council. <https://popcouncil.org/>

Unit: III COMPONENTS OF POPULATION GROWTH

1. Gupta, I., & Rana, P. (2021). Family demography in India: Emerging patterns and challenges. SAGE Open, 11(1). <https://doi.org/10.1177/21582440211008178journals.sagepub>
2. IIPS Migration Studies. <http://www.iipsindia.ac.in/>
3. Migration in India Portal. <https://censusindia.gov.in/Migration.html>
4. WHO India Health Data. <https://www.who.int/india/health-topics/maternal-newborn-child-and-adolescent-health>

Unit: IV POPULATION STRUCTURE OF INDIA

1. Census of India. (2024). Population projections for India and states: 2021-2046. Office of the Registrar General. <https://censusindia.gov.in>
2. NITI Aayog Demographic Reports. <https://www.niti.gov.in/reports>
3. Population Composition in India. Human Resource Development in India. <https://www.nios.ac.in/media/documents/316courseE/ch27.pdf>
4. Population Pyramids India. <https://populationpyramid.net/india/2025/>

Unit: V POPULATION ISSUES AND POLICIES

1. Demographic Dividend. <https://www.drishtiias.com/to-the-points/paper3/demographic-dividend->
2. Family Planning. <https://mohfw.gov.in/sites/default/files/06%20Chapter%2093AN2018-19.pdf>
3. https://www.fp2030.org/app/uploads/2023/08/Indias-Vision-FP20201_0.pdf
4. India's Vision FP 2020 (2014). Family Planning Division, Ministry of Health and Family Welfare, Government of India.



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FIFTH SEMESTER Discipline Specific Course (DSC –5.3) Title of the Paper: SOCIOLOGY OF HEALTH	
Course Title: Bachelor of Arts (B. A.)	
Subject code:	Credits: 4
Contact Hours: 60 Hours	Weekly Hours: 5 Hours
Semester End Examination: 80 marks	Internal Assessment: 20 Marks
Course objectives: <u>This introductory paper intends to</u>	
1. To introduce the sociological understanding of health and illness. 2. To examine social determinants influencing health outcomes. 3. To understand health care systems and medical institutions. 4. To analyze health inequalities and contemporary health issues. 5. To develop awareness about public health challenges.	
Course Outcomes (COs): On successful completion of the course, the students will be able to:	
CO1: Explain sociological concepts related to health, illness, and disease. CO2: Analyze health issues using sociological perspectives. CO3: Understand the structure and functioning of health care systems. CO4: Assess the impact of social inequalities on health. CO5: Evaluate contemporary health challenges and public health interventions.	
Pedagogy: : Group discussions, Seminars, Projects, Field visit	
UNIT I: INTRODUCTION	Hours 12
1. Health: Concept, Nature, Significance 2. Basic Concepts: Illness, Sickness, Diseases, Hygiene 3. Wellness and Happiness: Concept, Dimensions and Relationship with Health 4. Evolution of Social Medicine; and Community Health in India 5. Sociology of Health: Concept, Origin and Importance	

UNIT II: THEORETICAL PERSPECTIVES ON HEALTH	Hours 12
1. Functionalism 2. Conflict (Marxist) Perspectives 3. Symbolic Interactionism 4. Activity Theory 5. Health Belief Model (HBM)	
UNIT III: DETERMINANTS OF HEALTH	Hours 12
1. Health Determinants: Social; Economic, Cultural and Political 2. Food, Nutrition Security; Water and Sanitation 3. Environment, Climate Change and Health Impacts 4. Mental Health; Stigma, Gender; Post-COVID Society 5. Diseases: Chronic and Non-chronic (Acute); Control Measures	
UNIT IV: MEDICAL SYSTEMS AND ACTORS	Hours 12
1. Medicalisation: Concept and Nature 2. Actors: Doctors, Nurses, Paramedics, Patients-Relations 3. Systems of Medicine; AYUSH, and Biomedicine 4. Ethics in Health Care; and Human Resources in Health 5. Indian Medical Systems: Challenges and Opportunities	
UNIT V: HEALTH EDUCATION AND POLICIES IN INDIA	Hours 12
1. Health Education: Challenges and Opportunities 2. Digital Health Revolution in India 3. Accidents and First Aid Awareness 4. Health Policies, and Awareness Programmes 5. Healthcare: Role of Government, WHO, NGOs, Sociologists and Civic Response	
REFERENCES: 1. Akram, Mohammad. (2014). Sociology of Health. Rawat Publications. 2. Akram, Mohammad. (2015). Sociology of Sanitation. Delhi: Kalpaz Publications. 3. Akram, Mohammad. (ed.) (2014). Maternal Health in India: Contemporary Issues and Challenges. Rawat Publications. 4. Barker, P.J. & Baldwin, S. (Eds.). (1991). Ethical Issues in Mental Health. London: Chapman & Hall. 5. Cockerham, William C. (1978). Medical Sociology. Prentice Hall, New Jersey. 6. Cockerham, William C. (2007). Social Causes of Health and Disease. US: Polity Publication.	

7. Coe, Rodney M. (1970). Sociology of Medicine. New York: Mac Graw Hill.
8. Dalal, Ajit K., Ray Shubha, (2009). Social Dimensions of Health. Rawat.
9. Mechanic, David (1968). Medical Sociology: A Selective View. New York: Free Press.
10. Nagla, Madhu (1988). Medical Sociology. Jaipur: Printwell Publishers.
11. Nagla, Madhu (1997). Sociology of Medical Profession. Jaipur: Rawat Publications.
12. Nagla, Madhu (2013). Sociology of Health. Sage Publications. India.
13. Nagla, Madhu. (2013). Gender and Health. Jaipur Rawat Publications.
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16. Saxena, Ashish. (2015). Sociology of Sanitation. Delhi: Kalpaz Publications.
17. Sujatha, V. (2014). Sociology of Health and Medicine: New Perspectives. Oxford University Press.

WEB SOURCES:

Unit: I INTRODUCTION

1. Sociology of Health - Swayam2 HC01. https://onlinecourses.swayam2.ac.in/ini24_hc01/preview
2. Sociology of Health. https://ddceutkal.ac.in/Downloads/UG_SLM/Sociology/DSE_1.pdf
3. White, K. (2002). An Introduction to the Sociology of Health and Illness. London: Sage. https://onlinecourses.swayam2.ac.in/ini25_hs24/preview

Unit: II THEORETICAL PERSPECTIVES ON HEALTH

1. Activity Theory. Science Direct. <https://www.sciencedirect.com/topics/psychology/activity-theory>
2. Janz, N. K., & Becker, M. H. (1984). The Health Belief Model: A Decade Later. Health education quarterly, 11(1), 1–47. <https://doi.org/10.1177/109019818401100101>
3. Johnston, J. and Reid, H. (2022). Getting Active: Using Activity Theory to Manage Change. In Researching Medical Education (eds J. Cleland and S.J. Durning).

Unit: III DETERMINANTS OF HEALTH

1. Gupta, Giri Raj (ed.). (1981). Social and Cultural Context of Medicine in India. New Delhi: Vikas-356p. <https://gsl.lbsnaa.gov.in/cgi-bin/koha/opacSBDdetail.pl?biblionumber=15339>
2. Health inequalities. <https://testbook.com/ugc-net-sociology/role-of-sociology-in-public-health>
3. NFHS-6 social determinants, mental health. <https://rchiips.org/nfhs/NFHS-6Report/>

Unit: IV MEDICAL SYSTEMS AND ACTORS

1. AYUSH systems guidelines, challenges. <https://main.ayush.gov.in/>
2. Ministry of Ayush, Government of India. <https://ayush.gov.in/#/>
3. Ministry of AYUSH. (2024). National AYUSH mission guidelines. Government of India.
4. National Commission for Indian System of Medicine. <https://ncismindia.org/introduction.php>

Unit: V HEALTH EDUCATION AND POLICIES IN INDIA

1. Government of India. (2023). National Family Health Survey (NFHS-6), 2023-24. Ministry of Health and Family Welfare. <https://www.nfhsiips.in/nfhsuser/nfhs6.php>
2. Health initiatives outcomes. https://onlinecourses.swayam2.ac.in/ini24_hc01/preview
3. Health policies, awareness programmes. <https://www.nhp.gov.in/>
<https://doi.org/10.1016/j.psychres.2011.01.014>
https://onlinecourses.swayam2.ac.in/ini24_hc01/preview
<https://pmc.ncbi.nlm.nih.gov/articles/PMC8857736/>



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FIFTH SEMESTER SKILL ENHANCEMENT COURSE(SEC) Title of the Paper: SOCIAL INNOVATION AND ENTREPRENEURSHIP	
Course Title: Bachelor of Arts (B. A.)	
Subject code:	Credits: 2
Contact Hours: 30 Hours	Weekly Hours: 2 Hours
Semester End Examination: 40 marks	Internal Assessment: 10 Marks
Course objectives: <u>This introductory paper intends to</u>	
1. To introduce students to the concepts of social innovation and social entrepreneurship. 2. To develop entrepreneurial skills for addressing social problems. 3. To encourage innovative thinking for community development. 4. To familiarize students with social enterprises and start-up initiatives. 5. To promote self-employment and social responsibility.	
Course Outcomes (COs): <u>On successful completion of the course, the students will be able to:</u>	
1. Understand the concept of social innovation and entrepreneurship. 2. Identify community problems requiring innovative solutions. 3. Develop entrepreneurial and leadership skills. 4. Design basic social enterprise models. 5. Promote sustainable and socially responsible initiatives.	
Pedagogy: : Group discussions, Seminars, Projects, Field visit, Case Studies	
UNIT I: INTRODUCTION TO INNOVATION	Hours 08
• Conceptual Framework: Creativity. Invention and Innovation • Social Innovation: Objectives, Features and Types • Social Innovation: Elements, Stages and Process	
UNIT II: SOCIAL INNOVATION AND ITS PRACTICE	Hours 08
• Identifying Social Issues and Social Innovation: Institutional Change and Case Studies • Relevance of technology for Social Innovation • Social Innovation – It's Impact and; Challenges and Opportunities	

UNIT III:(PART-A) SOCIAL ENTREPRENEURSHIP	Hours 14
• Social Entrepreneurship: Features, Types and Relevance • Prerequisites for Start-ups and Ethics of Social Entrepreneurship • Sensing and Creating Opportunities	
(PART-B) SOCIAL ENTREPRENEURS AND COMMUNITY DEVELOPMENT	
• Social Entrepreneurs and Entrepreneurship • Sources of Finance, Start-ups and Social Transformation • Entrepreneurship : Policies and Programs in India; PPP and NGO	
REFERENCES: 1. Danielle Logue. (2020). Theories of Social Innovation. Stanford Social Innovation Review. DOI: 10.48558/8st0-2423. https://ssir.org/books/excerpts/entry/theories_of_social_innovation 2. Alex, K. (2014). Soft Skills (1st edition). S Chand & Company. 3. Bide, Amar. (2012). Entrepreneurship determinants: culture and capabilities. 12th Edition, Euro Stat, European Union. http://ec.europa.eu/eurostat 4. Dinanath, Kaushik., (2013). Studies in Indian Entrepreneurship. New Delhi, Cyber Tech Publications. 5. Gopalkrishnan (2014). The Entrepreneur's Choice: Cases on Family Business in India. New Delhi, Routledge Taylor& Francis Group. 6. Philips, Bonefiel and Sharma (2011). Social entrepreneurship. Global vision publishing house. New Delhi. 7. Rabindra N. Kanungo, (1998). Entrepreneurship and innovation. Sage Publications, New Delhi. 8. Robert Hisrich, Michael Peters and Dean Shepherd (2009). Entrepreneurship. New Delhi, Tata McGraw-Hill Publishing Company Limited. 9. RyszardPraszkier and Andrzej Nowak (2011). Social entrepreneurship: Theory and practice. Cambridge University Press. Pp. https://doi.org/10.1017/CBO9781139049467.004 10. Drucker, F. Peter. (1993). Innovation and Entrepreneurship. Harper Business: New York Economic. 11. Horn, M. Denise. (2013). Democratic Governance and Social Entrepreneurship. Routledge: New York. 12. Kickull, Jill and Lyons, S. Thomas. (2012). Understanding social entrepreneurship. Routledge: New York. 13. Martin, R.L., &Osberg, S. (2007). Social entrepreneurship: The case for definition. Stanford Social Innovation Review, Spring 2007: 29–39. 14. Praszkier, Ryszard and Nowak, Andrzej. (2012). Social entrepreneurship theory and practice. Cambridge University Press: New York.	

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2. Swissnex India and Consulate General of Switzerland (June 2015) Social Entrepreneurship in India. <https://www.indembassybern.gov.in/docs/Social-Entrepreneuership-Report.pdf>
3. British Council (October, 2015). Social enterprise: An overview of the policy framework in India.
4. https://www.britishcouncil.org/sites/default/files/social_enterprise_policy_landscape_in_india_british_council.pdf Catalyst2030
5. Diplomacy Division. (2017). 20 Mission Driven Social Impact Innovations. https://mea.gov.in/Uploads/PublicationDocs/27933_Final_Coffee_Table_Book_2017.pdf
6. Hammonds, K.H. (2005, January 1). A Lever Long Enough to Move the World. Fast Company, 90. http://www.fastcompany.com/magazine/90/open_ashoka.html
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8. National Innovation Foundation – India. (2009). Mini Sanitary Napkin Making Machine. <http://nif.org.in/upload/innovation/5th/10-minisanitary-napkin-making.pdf>



SOUTH KOKAN EDUCATION SOCIETY'S

RANI PARVATI DEVI COLLEGE OF ARTS & COMMERCE, BELAGAVI.

(AUTONOMOUS)

Affiliated to Rani Channamma University, Belagavi.

DEPARTMENT OF SOCIOLOGY

FORMATIVE ASSESSMENT FOR THEORY (DSC)

Assessment Type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	05
Classroom Activities	05
Total	20

FORMATIVE ASSESSMENT FOR ELECTIVE PAPER

Assessment Type	Marks
Internal Assessment Test 1	05
Assignment	05
Total	10

FORMATIVE ASSESSMENT FOR SEC PAPER

Assessment Type	Marks
Internal Assessment Test 1	05
Classroom Activities	05
Total	10



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QUESTION PAPER PATTERN FOR THEORY

SOCIOLOGY

DSC-V: Title of the Paper: Contemporary Social Problems

Duration: 03.00 Hours

Max. Marks: 80

Instruction: 1) Answer all the sections.

2) Answer all the questions as per internal choice.

3) Question numbers must be written correctly.

4) Candidate must use black or blue colour ink.

Section-A

I. Answer any ten of the following questions

10 X 2=20Marks

1. -----
2. -----
3. -----
4. -----
5. -----
7. -----
8. -----
9. -----
10. -----
11. -----
12. -----

Section-B

II. Answer any four of the following questions

4 X 5=20

Marks

13. -----
14. -----
15. -----
16. -----
17. -----
18. -----

Section-C

III. Answer any three of the following questions

3 X10 =30 Marks

19. -----
20. -----
21. -----
22. -----
23. -----

Section-D

IV. Answer any one of the following questions

1 X10=10 Marks

24. -----

Or



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QUESTION PAPER PATTERN FOR ELECTIVE PAPER
SOCIOLOGY
ELECTIVE and SEC

Duration: 02.00 Hours

Max. Marks: 40

- Instruction:** 1) Answer all the sections.
2) Answer all the questions as per internal choice.
3) Question numbers must be written correctly.
4) Candidate must use black or blue colour ink.
-

Section-A

I. Answer any five of the following questions

5 X 2=10 Marks

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----
7. -----

Section-B

II. Answer any four of the following questions
Marks

4 X 5=20

8. -----
9. -----
10. -----
11. -----
12. -----
13. -----

Section-C

III. Answer any one of the following questions

1 X 10=10 Marks

14. -----
15. -----
